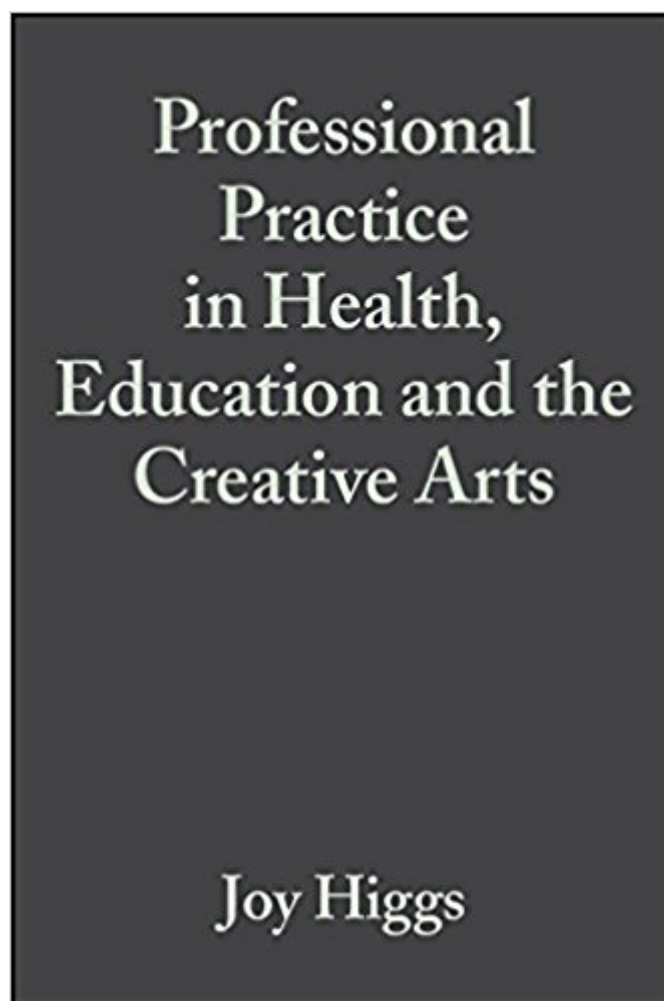


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Professional Practice In Health, Education And The Creative Arts



Synopsis

Society is rapidly changing its expectations of professionals in all arenas. In this book we focus on changing patterns of professional practice in health, education and the creative arts. In each of these areas professional practice care is undergoing major reform in a complex and rapidly changing environment. This multi-authored text explores professional practice in four key dimensions: doing, knowing, being and becoming. These concepts have been chosen to represent professional practice as much more than applying learned knowledge in practice situations. The authors present professional practice as a lived and dynamic experience as well as a process, a service for (and with) others, and a way of being and behaving. The text explores the essential unity of knowledge and practice, through discourse, narrative, imagery and critical debate. This is a book for all those seeking to learn and to improve practice.

Book Information

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"A stimulating and thought-provoking book, one to savour for its ideas and to enjoy for its artistry...Occupational therapists should try it" British Journal of Occupational Therapy • The book has a unique contribution to make that will complement existing texts. • Tables and figures are generally clear and complementary. Overall, presentation is excellent. The book is attractive, well laid out and well illustrated. • It will be an excellent resource for libraries and departments as well as postgraduates with a specific interest in professional practice and development. •

Professional practice in health care and education is currently undergoing major reform as it adapts to complex and rapidly changing environments. This multi-authored text explores professional practice in health, education and the creative arts in the four key practice dimensions: doing, knowing, being and becoming. These areas are used to explore the reality of professional practice as something more than the application of learned knowledge in practice situations. Professional practice is presented as a lived experience as well as a process; a service for (and with) others, and a way of being and behaving. The text uses discourse, narrative, imagery and critical debate to explore the essential unity of knowledge and practice. The emphasis here is on understanding creative arts expertise, professional artistry and creativity in practice. Professional Practice in Health, Education and the Creative Art is for all those seeking to learn, improve and transform professional practice. It:

- Encourages reflective, visionary, innovative and creative practice
- Actively promotes the blurring of restrictive practice boundaries
- Offers an interesting new perspective for the analysis of professional practice
- Provides practical strategies for professional development
- Includes internationally recognized authors from the fields of education, health sciences and the creative arts
- Reflects the cutting edge of thinking on professional practice

This book is an essential purchase for practitioners, educators and researchers in nursing, allied health professions, medicine and the creative arts who are engaged or interested in practice, and for the other professional people and members of the community interested in the way professionals practice and frame their practice.

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